LearnYB
Learning of Young Brains

B

English Adventures

StorySpark

Read • Imagine • Discover

NEP 2020 based | NCF compliant | CISCE Aligned



English Adventures

StorySpark

Read • Imagine • Discover

NEP 2020 based | NCF compliant | CISCE Aligned

This Book Belongs to

Name: _____

Class: _____ Section: _____

School: _____



Preface

English Adventures - StorySpark

Language grows through listening, speaking and sharing ideas. English Adventures - StorySpark offers a welcoming introduction to English through clear pictures, familiar words and guided activities.

The book connects letters and words with meaningful examples. Children explore simple language patterns, practise reading and respond to pictures and short prompts. Regular opportunities to speak help them use new words with growing confidence.

Read aloud together and encourage children to join in. Let them look closely at the illustrations, point to details and answer in their own words. Model the language gently and revisit ideas through short conversations and playful practice.

We hope these pages encourage a lasting interest in words and the pleasure of expressing an idea. Every small attempt is a valuable step in a child's language journey.



LearnYB partnered with
Eduflier Innovation

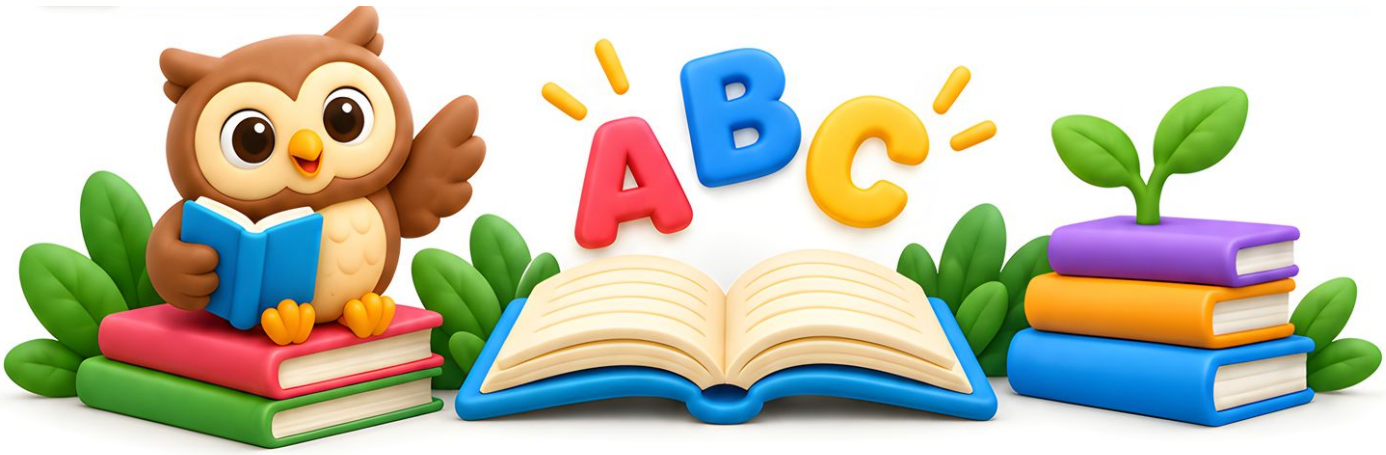
PUBLICATION & COPYRIGHT

Published by LearnYB partnered with Eduflier Innovation
Copyright © HRTDS Innovation Private Limited. All rights reserved.
Except as permitted by law, no part of this publication may be reproduced, stored or transmitted without prior written permission of the copyright owner. Subject to applicable law, disputes are subject to the jurisdiction of competent courts at Faridabad, Haryana.

Contents

SCAN & EXPLORE

CHAPTER / TOPIC		PAGE
01	Letter Friends A to Z	4-5
02	Vowels and Consonants	6-18
03	A or An? Let Us Learn!	19-21
04	Use of Is, Am, Are	22-25
05	Use of This and That	26-28
06	These and Those	29-32
07	He, She and It	33-36
08	I, My, You and Your	37-40
09	Use of And	41-42
10	In, On and Under	43-45
11	Action Words	46-48
12	Singular and Plural	49-50
13	My Introduction	51-52



Chapter 1

Letter Friends A to Z

Look, say and trace.

Aa 
A for apple
A a

Bb 
B for ball
B b

Cc 
C for cat
C c

Dd 
D for dog
D d

Ee 
E for egg
E e

Ff 
F for fan
F f

Gg 
G for gum
G g

Hh 
H for hat
H h

Ii 

I for ink
I i

Jj 
J for jam
J j

Kk 
K for key
K k

Ll 
L for log
L l

Mm 
M for mat
M m

Nn 
N for net
N n

Oo 
O for owl
O o

Pp 
P for pen
P p

Qa 
Q for queen
Q q

Rr 
R for rat
R r

Ss 
S for sun
S s

Tt 
T for tap
T t

Uu 
U for urn
U u

Vv 
V for van
V v

Ww 
W for web
W w

Xx 
X for x-ray
X x

Yy 
Y for yak
Y y

Zz 
Z for zip
Z z

Trace and Match

A - G

	A	d
	B	a
	C	g
	D	c
	E	f
	F	b
	G	e

H - N

	H	k
	I	n
	J	h
	K	m
	L	j
	M	i
	N	l

O - T

	O	s
	P	q
	Q	t
	R	o
	S	r
	T	p

U - Z

	U	x
	V	u
	W	z
	X	y
	Y	v
	Z	w

Chapter 2

Vowels & Consonants

Letters are in two groups.

These 5 letters are vowels.

A E I O U

All other letters are consonants.

B C D F G H J
K L M N P Q R
S T V W X Y Z

Activity

Circle the Vowels

B A T E M
I S O P U

Circle the Consonants

A B E T I
C O M U S

Write the missing vowels.

A ☐ I ☐ U

Vowel A

Say the short a sound and read the words.

Aa

The vowel A makes the sound **a-a-a.**

Look and Read



apple



ant



axe



alligator



cat



bat



cap



fan

Activity

Circle the words with the a sound.

cat	sun	map	hen	bag	cup
fan	dog	rat	bed	cap	pig

Vowel A Activity

Write the missing a.



c ☐ t



b ☐ t



c ☐ p



f ☐ n



m ☐ p



b ☐ g



j ☐ m



v ☐ n



r ☐ t



p ☐ n



h ☐ t



t ☐ p



m ☐ t



c ☐ n



m ☐ n



s ☐ d



w ☐ x



y ☐ k

Vowel E

Say the short e sound and read the words.

E e

The vowel E makes the sound **e-e-e.**

Look and Read



egg



elephant



elbow



engine



pen



hen



bed



net

Activity Circle the words with the e sound.

pen	cat	hen	sun	bed	map
net	dog	leg	cup	ten	bag

Vowel E Activity

Write the missing e.



p ☐ n



h ☐ n



b ☐ d



n ☐ t



r ☐ d



w ☐ b



t ☐ n



l ☐ g



j ☐ t



d ☐ n



p ☐ t



b ☐ ll



m ☐ n



w ☐ t



f ☐ d



p ☐ g



g ☐ m



n ☐ st

Vowel I

Say the short i sound and read the words.

I i

The vowel I makes the sound **i-i-i.**

Look and Read



ink



insect



igloo



iguana



pin



pig



fin



sit

Activity Circle the words with the i sound.

pin	sun	pig	map	fin	bed
sit	top	lip	hen	big	cup

Vowel I Activity

Write the missing i.



p ☐ n



p ☐ g



f ☐ n



s ☐ t



l ☐ p



d ☐ g



b ☐ g



t ☐ n



s ☐ x



k ☐ d



l ☐ d



z ☐ p



w ☐ n



f ☐ t



h ☐ t



m ☐ x



f ☐ g



☐ nk

Vowel O

Say the short o sound and read the words.

Oo

The vowel O makes the sound **o-o-o.**

Look and Read



orange



octopus



ox



ostrich



pot



fox



log



top

Activity Circle the words with the o sound.

pot	sun	fox	map	log	hen
top	dog	box	cup	hot	bed

Vowel O Activity

Write the missing o.



p ☐ t



f ☐ x



l ☐ g



t ☐ p



d ☐ g



b ☐ x



c ☐ t



m ☐ p



r ☐ d



f ☐ g



h ☐ t



☐ x



h ☐ p



p ☐ p



d ☐ t



kn ☐ t



j ☐ b



c ☐ b

Vowel U

Say the short u sound and read the words.

Uu

The vowel U makes the sound **u-u-u.**

Look and Read



sun



bug



mug



run



fun



tub



cup



hut

Activity Circle the words with the u sound.

sun	bed	bug	map	mug	hen
run	top	fun	cup	tub	dog

Vowel U Activity

Write the missing u.



s ☐ n



b ☐ g



m ☐ g



r ☐ n



f ☐ n



t ☐ b



c ☐ p



h ☐ t



b ☐ s



j ☐ g



b ☐ n



d ☐ ck



dr ☐ m



r ☐ g



n ☐ t



p ☐ p



c ☐ t



m ☐ d

Let us practise all the vowels together.

A E I O U

Circle the vowel in each word.



d u c k



b e d



p i n



d o g



s u n



m o p



c a t



h e n



b a g



n e t



p i g



p o t



c u p



f a n



f i s h



b u s



l e g



f o x

Fill in the missing vowel.



b_d



h_t



p_n



j_g



c_p



f_sh



b_g



s_n



d_g



c_t



h_n



p_n



m_p



b_s



n_t



f_n



p_g



p_t

Chapter 3

A or An? Let us Learn!

Use of A

We use **a** before words that begin with consonant sounds.



a ball



a cat



a dog



a fan



- This is **a** ball.
- This is **a** cat.

Use of An

We use **an** before words that begin with vowel sounds.



an apple



an egg



an inkpot



an umbrella



- This is **an** apple.
- This is **an** egg.

Circle the correct article.



a / an apple



a / an owl



a / an pen



a / an orange



a / an bus



a / an engine



a / an umbrella



a / an cat

Fill in the blanks with a or an.



_____ aeroplane



_____ kite



_____ ox



_____ pot



_____ bed



_____ lamp



_____ apple



_____ egg



_____ cat



_____ umbrella



_____ ball



_____ orange



_____ owl



_____ pen



_____ ant

Fun Activity

Look around your classroom.
Say one thing with **a** and one thing with **an**.
Example: a bag • an eraser



Chapter 4

Use of Is, Am, Are

Meet the Helping Words

The words **is**, **am**, **are** are helping words.
They help us make sentences.

Use of Am

We use **am** with I.



I **am** a boy.



I **am** a girl.



I **am** happy.

Use of Is

We use **is** with one person, one animal, one thing, he, she, it.



He **is** happy.



She **is** dancing.



It **is** a ball.



The cat **is** small.

Use of Are

We use **are** with many people, many animals, many things, we, you, they.

Look and Read



We **are** friends.



You **are** smart.



They **are** dancing.



The boys **are** playing.



The apples **are** red.



The birds **are** flying.



The ducks **are** swimming.



The stars **are** shining.

Fill in the blanks with is, am or are.

Choose from: is • am • are

1. 

I _____ ready.

2. 

She _____ singing.

3. 

The bird _____ flying.

4. 

We _____ happy.

5. 

They _____ playing.

6. 

He _____ my brother.

7. 

The stars _____ shining.

8. 

You _____ kind.

9. 

The fish _____ swimming.

10. 

I _____ in the park.

Circle the correct word.



She (is / are) dancing.



We (am / are) classmates.



The flower (is / am) yellow.



He (is / are) my friend.



I (am / is) happy today.



The ducks (is / are) swimming.



You (am / are) smart.



The monkey (is / are) climbing a tree.

Think: one or many?

Chapter 5

Use of This and That

This

This is used for things near us.



This is a ball.



This is my bag.



This is a cat.



This is a flower.



This is my bottle.

That

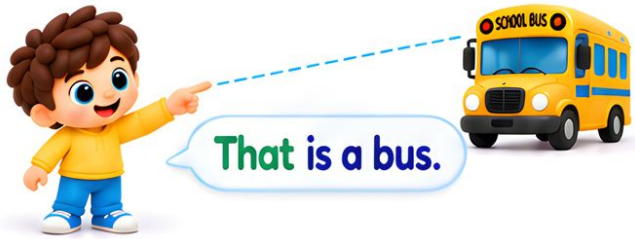
That is used for things far from us.



That is a kite.



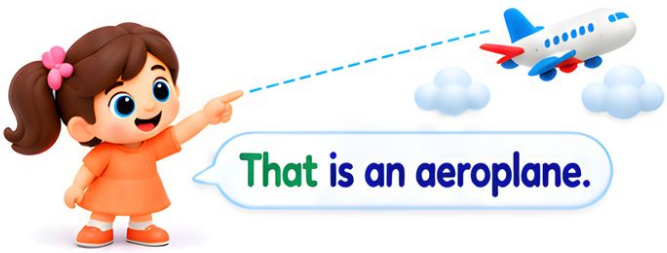
That is a tree.



That is a bus.



That is a bird.



That is an aeroplane.

Look at the picture and write this or that.

Near = this • Far = that



_____ is my water bottle.



_____ is a rainbow in the sky.



_____ is my lunch box.



_____ is a train far away.



_____ is my teddy bear.



_____ is a monkey on the tree.



_____ is my pencil.



_____ is a ship in the sea.

Tick the correct sentence.

1. 

- [ ] This is my lunch box.
- [ ] That is my lunch box.

2. 

- [ ] That is a star in the sky.
- [ ] This is a star in the sky.

3. 

- [ ] This is my crayon.
- [ ] That is my crayon.

4. 

- [ ] That is a ship in the sea.
- [ ] This is a ship in the sea.

5. 

- [ ] This is my ball.
- [ ] That is my ball.

6. 

- [ ] That is a kite in the sky.
- [ ] This is a kite in the sky.

Use this or that and make sentences.

1. my bag
2. a big tree
3. my pencil
4. a red bus
5. an apple
6. a tall building

Chapter 6

These and Those

The words **these** and **those** help us talk about many things.
We use **these** for things that are near.
We use **those** for things that are far.



Near

We use **these** for things near us.



Far

We use **those** for things far from us.



These are my books.



These are pencils.



These are flowers.



These are my toys.



These are my shoes.



These are cupcakes.

Use of Those

We use those for many things far from us.



Those are birds.



Those are mountains.



Those are buses.



Those are stars.

Read and Repeat



These are my bags.



Those are balloons.



Those are aeroplanes.



Those are clouds.

These or Those?

1 Fill in the blanks.

1. 

_____ are my notebooks.

2. 



_____ are stars in the sky.

3. 

_____ are my crayons.

4. 



_____ are birds on the tree.

5. 

_____ are my socks.

6. 



_____ are tall buildings.

2 Circle the correct word.

7. 

(These / Those) are my pencils.

8. 

(These / Those) are mountains far away.

9. 

(These / Those) are my toys.

10. 

(These / Those) are aeroplanes in the sky.

11. 

(These / Those) are my books.

12. 

(These / Those) are boats in the sea.

Make Sentences

Use **these** or **those** and make sentences.



these / my books



those / tall trees



these / my crayons



those / stars in the sky

Show and Tell

My Favourite Things

Bring two or more favourite things to class. Speak about them using **these.**





Chapter 7

He, She and It

We use he, she and it in place of names.

He: a boy or a man. **She:** a girl or a woman. **It:** an animal or a thing.

He



He is my brother.



He is playing football.



He is happy.



He is reading a book.

She



She is my sister.



She is dancing.



She is singing.



She is smiling.

Use of It

We use **it** for an animal or a thing.



It is a cat.



It is a ball.



It is a kite.



It is a dog.

Read and Repeat



He is my friend.



She is reading.



It is a red apple.



He is jumping.



She is painting.



It is a big elephant.

He, She or It?

Fill in the blanks.



_____ is my mother.



_____ is a puppy.



_____ is playing with a ball.



_____ is my grandfather.



_____ is a beautiful doll.



_____ is singing a song.

Tick the correct sentence.



- ☐ He is my father.
- ☐ She is my father.



- ☐ She is my sister.
- ☐ He is my sister.



- ☐ It is a cat.
- ☐ He is a cat.



- ☐ It is a bus.
- ☐ She is a bus.

Make Sentences

Use he, she or it.



he / my friend



she / dancing



it / a red ball



he / reading a book

Who Is It?

Write he, she or it.













Show and Tell: My Family Member

Bring a photo or drawing of one family member. Speak about the picture.



He is my father.
He is kind.



She is my mother.
She is smiling.

Chapter 8 I, My, You and Your

I: talking about myself.
My: something belongs to me.
You: talking to another person.
Your: something belongs to you.

Use of I

We use **I** when talking about ourselves.



I am happy.



I am a student.



I can run fast.



I like mangoes.

Use of My

We use **my** for things that belong to us.



This is my bag.



My pencil is red.



My toy is small.



My book is new.

You and Your

We use **you** when talking to another person.









We use **your** for things that belong to another person.









Read and Practise

Read and Repeat.



I am playing.



My ball is red.



You are my friend.



Your book is nice.



I can dance.



Your toy is cute.

Fill in the blanks.

Use I, my, you or your.

1.  _____ am happy.

2.  This is _____ pencil.

3.  _____ are my friend.

4.  _____ bag is pink.

5.  _____ like apples.

6.  _____ notebook is clean.

Make Sentences

Use I, my, you or your.

1. I / happy



2. my / book



3. you / my friend



4. your / bag / blue



Show and Tell

My Favourite Thing

Bring your favourite thing to class. Speak three sentences.



This is my toy.
I like my toy.
Your toy is nice too.

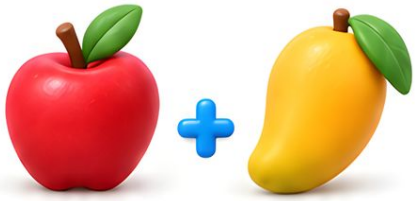
Chapter 9

Use of And

And is a joining word. We use **and** to join two words or two things.



ball + bat



apple + mango



cat + dog



cat and dog

Look and Read



Ram **and** Sam are friends.



I have a ball **and** a bat.



The cat **and** the dog are playing.



Mangoes **and** apples are fruits.



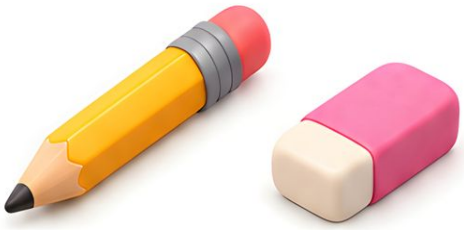
Try saying two things together using **and**.

Practise And

Fill in the blanks. Use and.

1. 

Ram _____ Rita are friends.

2. 

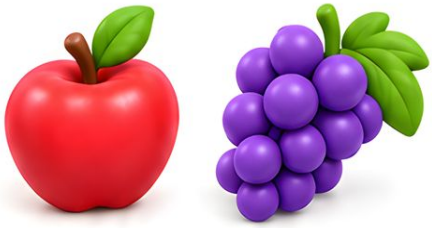
I have a pencil _____ an eraser.

3. 

The cat _____ the dog are sleeping.

4. 

Mom _____ Dad are in the room.

5. 

I like apples _____ grapes.

6. 

The sun _____ the moon are in the sky.

Join the words using and.

1. ball + bat →

2. Mom + Dad →

3. apples + oranges →

4. pen + pencil →

5. cake + juice →

6. sun + moon →

Chapter 10

In, On and Under

These words tell us where things are.

In means inside.



The ball is **in** the box.



The fish is **in** the pond.



The apples are **in** the basket.

On means on top of.



The book is **on** the table.



The cat is **on** the chair.



The cup is **on** the tray.

Under means below.



The dog is **under** the table.



The ball is **under** the bed.



The cat is **under** the tree.

Read and Practise

Read and Repeat.



The bird is in the cage.



The pen is on the book.



The puppy is under the chair.



The flowers are in the vase.

Fill in the blanks.

Use in, on or under.



The cat is _____ the box.



The book is _____ the table.



The shoes are _____ the bed.



The fish is _____ the water.



The doll is _____ the chair.



The apple is _____ the basket.

Circle the Correct Word



The ball is (in / under) the basket.



The cup is (on / under) the table.



The puppy is (under / on) the chair.



The fish is (in / on) the pond.



The kite is (on / in) the roof.



The shoes are (under / in) the bed.

Chapter 11

Action Words

Action words tell us what a person, animal or thing is doing.

Look and Read



The boy is **running.**

run



The rabbit is **jumping.**

jump



The boy is **eating.**

eat



The baby is **sleeping.**

sleep



The girl is **singing.**

sing



The boy is **reading.**

read



The girl is **dancing.**

dance



The boy is **writing.**

write

Action Words: Practise

Match the words to the pictures.

run

sleep

dance

eat

read

jump













Circle the correct action word.



The rabbit can (jump / sleep).



Mother is (cook / cooking).



The children are (play / playing).



The bird is (fly / flying).



The baby is (sleep / sleeping).



The boy is (read / reading).

My Favourite Action

Colour the picture that shows jumping.



Sleeping



Jumping



Reading



Eating

Show and Tell

Do this activity at home with your parents. Ask a parent to name an action. Do the action and say a sentence.



I am jumping.



She is dancing.

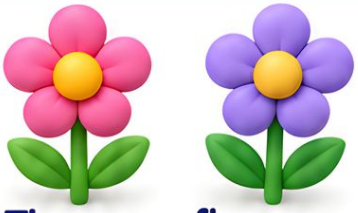


He is running.

Chapter 12

Singular and Plural

Singular means one. Plural means more than one.
We usually add **s** to make a plural word.

Singular	Plural
 This is a book.	 These are books.
 This is a dog.	 These are dogs.
 This is a pencil.	 These are pencils.
 This is a flower.	 These are flowers.

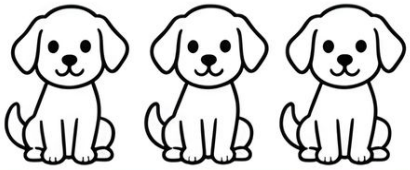
Make Plural Words

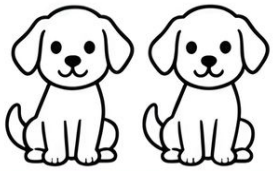
ball → _____ pen → _____

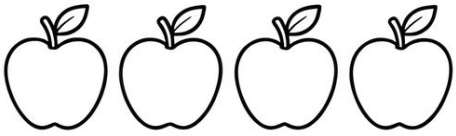
cat → _____ toy → _____

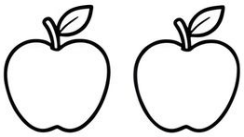
One or Many?

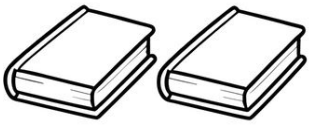
Colour only the group with one object in each row.



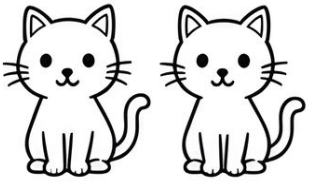
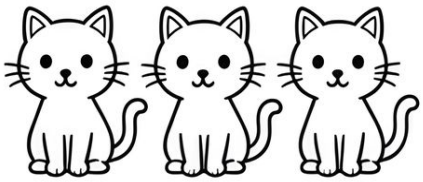








Count and tick: Singular or Plural.



☐ Singular ☐ Plural



☐ Singular ☐ Plural



☐ Singular ☐ Plural



☐ Singular ☐ Plural



☐ Singular ☐ Plural



☐ Singular ☐ Plural

Chapter 13

My Introduction

When we meet someone, we introduce ourselves.



My name



My age



My school



What I like



Hello!

My name is **Riya**.
I am **5** years old.
I study in **LKG**.
I like **drawing**.





Good morning!

My name is **Aarav**.
I am a **good** boy.
I like playing **football**.



Now, introduce yourself.



My name is _____ .



I am _____ years old.



I study in _____ .



I like _____ .

This Is Me

Practise introducing yourself with your parents.
Say four or five lines about yourself.

Draw yourself here.

My name is _____ .

I am _____ years old.

I study in _____ .

I like _____ .

Let us speak



Hello! My name is Anaya.
I am 5 years old.
I study in LKG.
Thank you.

Speak clearly | Smile | Be confident

Communication • Confidence • Speaking Skills

English Adventures - StorySpark



LearnYB
Learning of Young Brains
Follow us on

Published by
LearnYB partnered with Eduflier Innovation.
learnyb.com | info@learnyb.com
© All rights reserved.
Bengaluru | Noida | N-East

Scan to explore

MRP ₹259/-

9 789347 530982