LearnYB
Learning of Young Brains

B

English Writing World

Trace • Form • Write

NEP 2020 based | NCF compliant | CISCE Aligned



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This Book Belongs to

Name: _____

Class: _____ Section: _____

School: _____



Preface

English Writing World

Writing develops through careful observation, movement and regular practice. English Writing World gives children a structured space to explore letter shapes, form words and build confidence with a pencil.

Clear models and guided tasks invite children to trace, copy and write at a comfortable pace. Picture-based activities connect written forms with meaning and provide variety alongside handwriting practice.

Parents and teachers can encourage a relaxed grip, a comfortable sitting position and a steady direction of movement. Demonstrate a little at a time, allow space for practice and value effort as well as neatness. Short sessions are more welcoming than hurried repetition.

We hope this book helps children experience writing as a useful and enjoyable way to share words and ideas. Celebrate small improvements and give each child time to grow.



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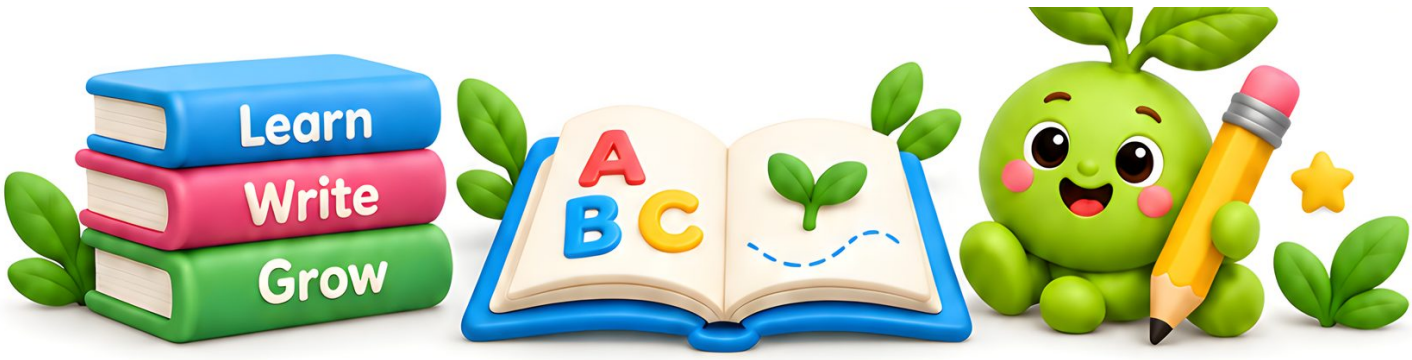
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English Writing World

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SLEEPING LINES

Date: __/__/____

Match the pictures. Trace the sleeping line.

1. 



2. 



3. 



4. 



5. 



6. 



Teacher's Signature

STANDING LINES

Date: __/__/____

Match the pictures. Trace the standing line.

1 2 3 4 5 6



5

Teacher's Signature

SLANTING LINES

Date: __/__/____

Match the pictures. Trace the slanting line.

1. 



2. 



3. 



4. 



5. 



6. 



Teacher's Signature

CURVE LINES

Date: __/__/____

Trace the curves carefully.

RIGHT CURVE

Trace from the dot to the arrow.

1 

2 

3 

4 

LEFT CURVE

Trace from the dot to the arrow.

 1

 2

 3

 4

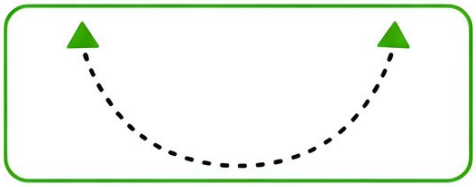
Teacher's Signature

CURVE LINES

Date: __/__/___

Trace the curves carefully.

UP CURVE



1 

2 

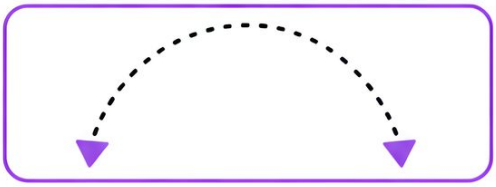
3 

4 

5 

6 

DOWN CURVE



1 

2 

3 

4 

5 

6 

Teacher's Signature

WAVE LINES

Date: __/__/___

Trace the wave lines.

1 

2 

3 

4 

5 

6 

Teacher's Signature

Date: __/__/____

LET'S REVISE

CAPITAL LETTERS A-Z

A  A	B  B	C  C	D  D	E  E	F  F
G  G	H  H	I  I	J  J	K  K	L  L
M  M	N  N	O  O	P  P	Q  Q	R  R
S  S	T  T	U  U	V  V	W  W	X  X
Y  Y	Z  Z				

Teacher's Signature



Date: __ / __ / ____

1 Trace capital A.

A A A A A A

2 Trace small a.

a a a a a a

a a a a a a

a a a a a a

3 Write small a.

Teacher's Signature

Date: __ / __ / ____



1 Trace capital B.

B B B B B B

2 Trace small b.

b b b b b b

b b b b b b

b b b b b b

3 Write small b.

Teacher's Signature

Date: __ / __ / ____



1 Trace capital C.

C C C C C C

2 Trace small c.

c c c c c c

c c c c c c

c c c c c c

3 Write small c.

Teacher's Signature

Date: __ / __ / ____



1 Trace capital D.

D D D D D D

2 Trace small d.

d d d d d d

d d d d d d

d d d d d d

3 Write small d.

Teacher's Signature

Date: __ / __ / ____

Tick the Correct Picture

Tick the picture that begins with the given letter.

1. a



☐ ☐ ☐

2. b



☐ ☐ ☐

3. c



☐ ☐ ☐

4. d



☐ ☐ ☐

Write the Beginning Letter

Look at each picture. Write A, B, C or D.



☐ pple ☐ all ☐ at ☐ rum

Teacher's Signature

Date: __ / __ / ____



1 Trace capital E.

E E E E E E

2 Trace small e.

e e e e e e

e e e e e e

e e e e e e

3 Write small e.

Teacher's Signature

Date: __ / __ / ____

Ff F is for fish





1 Trace capital F.

F F F F F F

2 Trace small f.

f f f f f f

f f f f f f

f f f f f f

3 Write small f.

Teacher's Signature

Date: __ / __ / ____

Gg

G is for grapes



1 Trace capital G.

G G G G G G

2 Trace small g.

g g g g g g

g g g g g g

g g g g g g

3 Write small g.

Teacher's Signature

Hh

H is for hat

Date: __ / __ / ____



1 Trace capital H.

H H H H H H

2 Trace small h.

h h h h h h

h h h h h h

h h h h h h

3 Write small h.

Teacher's Signature

Date: __ / __ / ____

Odd One Out

Cross (X) the picture that does not begin with the letter.

1. e



2. f



3. g



4. h



Write the Beginning Letter

Look at each picture. Write E, F, G or H.









_____ lephant

_____ ish

_____ rapes

_____ at

Teacher's Signature

Date: __ / __ / ____



1 Trace capital I.

2 Trace small i.

3 Write small i.

Teacher's Signature

Date: __ / __ / ____



1 Trace capital J.

J J J J J J

2 Trace small j.

j j j j j j

j j j j j j

j j j j j j

3 Write small j.



Teacher's Signature

Date: __ / __ / ____



1 Trace capital K.

K K K K K K

2 Trace small k.

k k k k k k

k k k k k k

k k k k k k

3 Write small k.

Teacher's Signature

Date: __ / __ / ____



1 Trace capital L.

2 Trace small l.

3 Write small l.

Teacher's Signature

Write the Beginning Letter

Look at each picture. Write the beginning letter to complete the word.

Use: i, j, k, l

1.  ☐ce cream

2. 

☐nk

3.  ☐gloo

4.  ☐sland

5.  ☐ron

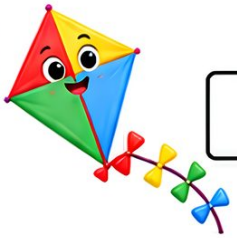
6.  ☐uice

7.  ☐ar

8.  ☐eep

9.  ☐am

10.  ☐ug

11.  ☐ite

12.  ☐ey

13.  ☐ing

14.  ☐id

15.  ☐eaf

16.  ☐ion

17.  ☐amp

18.  ☐og

Date: __ / __ / ____



1 Trace capital M.

M M M M M M

2 Trace small m.

m m m m m m

m m m m m m

m m m m m m

3 Write small m.

Teacher's Signature

Date: __ / __ / ____

Nn

N is for nest



1 Trace capital N.

N N N N N N

2 Trace small n.

n n n n n n

n n n n n n

n n n n n n

3 Write small n.

Teacher's Signature

Date: __ / __ / ____

Oo O is for orange



1 Trace capital O.

O O O O O O

2 Trace small o.

o o o o o o

o o o o o o

o o o o o o

3 Write small o.

Teacher's Signature

Date: __ / __ / ____

Pp P is for parrot



1 Trace capital P.

P P P P P P

2 Trace small p.

p p p p p p

p p p p p p

p p p p p p

3 Write small p.

Teacher's Signature

Date: __ / __ / ____



1 Trace capital Q.

Q Q Q Q Q Q

2 Trace small q.

q q q q q q

q q q q q q

q q q q q q

3 Write small q.

Teacher's Signature

Date: __ / __ / ____

Rr R is for rabbit



1 Trace capital R.

R R R R R R

2 Trace small r.

r r r r r r

r r r r r r

r r r r r r

3 Write small r.



Teacher's Signature

Date: __ / __ / ____



1 Trace capital S.

S S S S S S

2 Trace small s.

s s s s s s

s s s s s s

s s s s s s

3 Write small s.

Teacher's Signature

Date: __ / __ / ____



1 Trace capital T.

T T T T T T

2 Trace small t.

t t t t t t

t t t t t t

t t t t t t

3 Write small t.

Teacher's Signature

Date: __ / __ / ____

U is for umbrella



1 Trace capital U.

U U U U U U

2 Trace small u.

u u u u u u

u u u u u u

u u u u u u

3 Write small u.



Teacher's Signature

Date: __ / __ / ____

Vv V is for van



1 Trace capital V.

V V V V V V

2 Trace small v.

v v v v v v

v v v v v v

v v v v v v

3 Write small v.



Teacher's Signature

Date: __ / __ / ____



1 Trace capital W.

W W W W W W

2 Trace small w.

w w w w w w

w w w w w w

w w w w w w

3 Write small w.

Teacher's Signature

Date: __ / __ / ____



1 Trace capital X.

X X X X X X

2 Trace small x.

x x x x x x

x x x x x x

x x x x x x

3 Write small x.

Teacher's Signature

Date: __ / __ / ____

Yy Y is for yo-yo



1 Trace capital Y.

Y Y Y Y Y Y

2 Trace small y.

y y y y y y

y y y y y y

y y y y y y

3 Write small y.



Teacher's Signature

Date: __ / __ / ____

Z z Z is for zebra



1 Trace capital Z.

Z Z Z Z Z Z

2 Trace small z.

z z z z z z

z z z z z z

z z z z z z

3 Write small z.

Teacher's Signature

Date: __ / __ / ____

Complete the Words

Write the missing letter.
Use: v, w, x, y, z

1.  ___an
2.  ___ase
3.  ___est
4.  ___iolin
5.  ___atch
6.  ___eb
7.  ___ig
8.  ___ell
9.  bo___
10.  fo___
11.  wa___
12.  si___
13.  ___ak
14.  ___o-___o
15.  ___arn
16.  ___ebra
17.  ___ip
18. 

___oo

Teacher's Signature

TWO-LETTER WORDS



Trace and write the words.

1 am

am am am am am

2 an

an an an an an

3 at

at at at at at

4 in

in in in in in

TWO-LETTER WORDS



Trace and write the words.

5 is

is is is is is

6 it

it it it it it

7 on

on on on on on

8 up

up up up up up

TWO-LETTER WORDS



Trace and write the words.

9 to

to to to to to

10 do

do do do do do

11 go

go go go go go

12 no

no no no no no

TWO-LETTER WORDS



Trace and write the words.

13 of

of of of of of

14 he

he he he he he

15 we

we we we we we

16 me

me me me me me

LOOK · TRACE · WRITE

Look at the picture. Trace once. Write three times.

1



in

TRACE WRITE

in

2



on

TRACE WRITE

on

3



up

TRACE WRITE

up

4



go

TRACE WRITE

go

5



to

TRACE WRITE

to

6



no

TRACE WRITE

no

7



do

TRACE WRITE

do

8



he

TRACE WRITE

he

9



we

TRACE WRITE

we

10



me

TRACE WRITE

me

11



at

TRACE WRITE

at

12



is

TRACE WRITE

is



Find the same word. Tick the correct answer. Write it four times.

1 **am**

- [ ] an
- [ ] am
- [ ] ma

WRITE 4 TIMES

2 **at**

- [ ] ta
- [ ] an
- [ ] at

WRITE 4 TIMES

3 **is**

- [ ] si
- [ ] is
- [ ] it

WRITE 4 TIMES

4 **it**

- [ ] is
- [ ] ti
- [ ] it

WRITE 4 TIMES

5 **in**

- [ ] ni
- [ ] on
- [ ] in

WRITE 4 TIMES

6 **on**

- [ ] no
- [ ] on
- [ ] in

WRITE 4 TIMES

7 **up**

- [ ] pu
- [ ] up
- [ ] op

WRITE 4 TIMES

8 **go**

- [ ] go
- [ ] og
- [ ] no

WRITE 4 TIMES

9 **to**

- [ ] ot
- [ ] to
- [ ] do

WRITE 4 TIMES

10 **no**

- [ ] on
- [ ] no
- [ ] go

WRITE 4 TIMES

11 **he**

- [ ] eh
- [ ] he
- [ ] we

WRITE 4 TIMES

12 **we**

- [ ] me
- [ ] ew
- [ ] we

WRITE 4 TIMES

THREE-LETTER WORDS

Trace and write the words.



1 cat



cat cat cat cat

2 bat



bat bat bat bat

3 mat



mat mat mat mat

4 rat



rat rat rat rat

THREE-LETTER WORDS



Trace and write the words.

1 **cap**



cap cap cap cap

2 **map**



map map map map

3 **tap**



tap tap tap tap

4 **nap**



nap nap nap nap

THREE-LETTER WORDS



Trace and write the words.

1 **can**



can can can can

2 **man**



man man man man

3 **fan**



fan fan fan fan

4 **van**



van van van van

THREE-LETTER WORDS



Trace and write the words.

1 **bag**



bag bag bag bag

2 **tag**



tag tag tag tag

3 **rag**



rag rag rag rag

4 **wag**



wag wag wag wag

THREE-LETTER WORDS



Trace and write the words.

1 **bed**



bed bed bed bed

2 **red**



red red red red

3 **hen**



hen hen hen hen

4 **pen**



pen pen pen pen

THREE-LETTER WORDS



Trace and write the words.

1 **leg**



leg leg leg leg

2 **peg**



peg peg peg peg

3 **net**



net net net net

4 **pet**



pet pet pet pet

THREE-LETTER WORDS



Trace and write the words.

1 **pin**



pin pin pin pin

2 **fin**



fin fin fin fin

3 **bin**



bin bin bin bin

4 **win**



win win win win

THREE-LETTER WORDS

Trace and write the words.



1 **sit**



sit sit sit sit

2 **hit**



hit hit hit hit

3 **kit**



kit kit kit kit

4 **fit**



fit fit fit fit

THREE-LETTER WORDS



Trace and write the words.

1 **pig**



pig pig pig pig

2 **dig**



dig dig dig dig

3 **fig**



fig fig fig fig

4 **wig**



wig wig wig wig

THREE-LETTER WORDS



Trace and write the words.

1 **hop**



hop hop hop hop

2 **mop**



mop mop mop mop

3 **top**



top top top top

4 **pot**



pot pot pot pot

THREE-LETTER WORDS



Trace and write the words.

1 dog



dog dog dog dog

2 log



log log log log

3 fog



fog fog fog fog

4 jog



jog jog jog jog

THREE-LETTER WORDS



Trace and write the words.

1 sun



sun sun sun sun

2 bun



bun bun bun bun

3 run



run run run run

4 fun



fun fun fun fun

PICTURE PUZZLE PARK

Find the word that names the picture. Colour its puzzle piece.
Tick it. Write it three times.

1



hen ☐ sun ☐ map ☐

WRITE 3 TIMES

2



pig ☐ log ☐ pen ☐

WRITE 3 TIMES

3



bag ☐ top ☐ van ☐

WRITE 3 TIMES

4



fan ☐ hat ☐ red ☐

WRITE 3 TIMES

SENTENCE WRITING



Trace once. Write the sentence again.

I see a cat.

1. I see a cat.
2.
3.
4.
5.
6.
7.
8.

SENTENCE WRITING



Trace once. Write the sentence again.

This is my bag.

1 This is my bag.

2

3

4

5

6

7

8

Play and Review

Take a little learning adventure!



2 players • 1 die • 2 counters
Start before 1. Take turns: roll, move and do the task.
Reach or pass 12 to finish. Help each other!

1 Write A in the air.

2 Write your first letter.

3 Trace a circle in the air.

4 Write B in the air.

5 Say a two-letter word.

go

6 Write C in the air.

7 Say a three-letter word.

cat

8 Trace a wave in the air.

9 Spell your name.

A-N-N-A

10 Write a small a in the air.

11 Say a short sentence.

I can do it!

12 Finish! Give a cheer!



English Writing World

Trace and Write

Follow clear models and practise letters and words at a comfortable pace.

Try and Create

Connect pictures with words and enjoy purposeful handwriting activities.

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Learning of Young Brains
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