LearnYB
Learning of Young Brains

C

# English Adventures

## StorySphere

**Read • Think • Imagine**

NEP 2020 based | NCF compliant | CISCE Aligned



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Read • Think • Imagine

NEP 2020 based | NCF compliant | CISCE Aligned

This Book Belongs to

Name: _____

Class: _____ Section: _____

School: _____



# Preface

## English Adventures - StorySphere

Language grows through listening, speaking and sharing ideas. English Adventures - StorySphere offers a welcoming introduction to English through clear pictures, familiar words and guided activities.

The book connects letters and words with meaningful examples. Children explore simple language patterns, practise reading and respond to pictures and short prompts. Regular opportunities to speak help them use new words with growing confidence.

Read aloud together and encourage children to join in. Let them look closely at the illustrations, point to details and answer in their own words. Model the language gently and revisit ideas through short conversations and playful practice.

We hope these pages encourage a lasting interest in words and the pleasure of expressing an idea. Every small attempt is a valuable step in a child's language journey.



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English Adventures - StorySphere

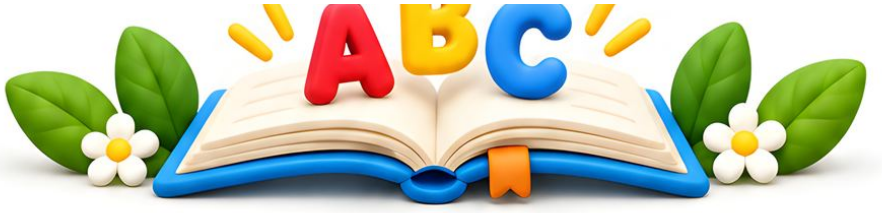
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CHAPTER 1

# Revising Letters

**Look, say and trace.**



A a



B b



C c



D d



E e



F f



G g



H h



I i



J j



K k



L l



M m



N n



O o



P p



Q q



R r



S s



T t



U u



V v



W w



X x



Y y



Z z

# Vowels and Consonants

Circle the vowels. Draw a square around the consonants.

A B C D E F G
H I J K L M N
O P Q R S T
U V W X Y Z

**Remember:** A, E, I, O, U are vowels. All other letters are consonants.

## SORT THE LETTERS

Write each letter in the correct group.

M A T E F U B O N I

| Vowels | Consonants |
| --- | --- |
| | |

## COMPLETE THE VOWELS

Write the missing vowels.

A ☐ I ☐ U

## VOWEL HUNT

Circle the vowel in each word.

| A | E | I | O | U |
| --- | --- | --- | --- | --- |
| cat | hen | fish | dog | sun |
| map | net | pin | pot | cup |

CHAPTER 2

# Revising ‘a’ and ‘an’

## a + consonant sound



a ball



a cat



a dog



a kite

## an + vowel sound



an apple



an egg



an orange



an umbrella

## Try it — Write ‘a’ or ‘an’.



_____ book



_____ ant



_____ elephant



_____ car



_____ umbrella



_____ kite

## Read aloud



I see a cat.



I see an apple.



It is a kite.



It is an egg.

## Try it — Write ‘a’ or ‘an’.



☐ apple



☐ ball



☐ egg



☐ cat



☐ orange



☐ kite



☐ umbrella



☐ dog

## Complete the sentences

Write ‘a’ or ‘an’.

1. I eat _____ apple.
2. She has _____ kite.
3. He sees _____ elephant.
4. This is _____ car.

## Say it aloud

Say each word with ‘a’ or ‘an’.



umbrella



book



ant



toy

CHAPTER 3

# Article 'The'

## Read with me

Look at the pictures and read the story.



Riya is in the park.



She sees the sun in the sky.



She plays with the dog near the tree.



At night, she looks at the moon.

## Remember

We use **'the'** when we know which person, animal, place or thing we mean.



**the** sun



**the** moon

## Read aloud

Read the sentences with the pictures.



**The** sun is bright.



**The** cat is sleeping.



**The** boy is playing.



**The** moon shines at night.

## Try it — Write ‘the’.



_____ sun



_____ moon



_____ cat



_____ tree



_____ clock



_____ fan

## Complete the sentences

Write ‘The’ or ‘the’.

1. _____ sun is bright.
2. Look at _____ moon.
3. _____ cat is sleeping.
4. Please close _____ door.



## Find and tell

Point to three things in your classroom.
Say their names with ‘the’.



the fan



the table



the clock



Look at the ball.
Say: ‘The ball is round.’

CHAPTER 4

# Singular and Plural

## Read with me



Riya sees one cat.



Now she sees two cats.

## One and many

Singular means one.
Plural means more than one.

Cat, ball and book are naming words.



one cat



two cats



one ball



three balls



one book



two books



one flower



three flowers

## Say it aloud

Add 's' to many naming words to show more than one.



cup



cups



kite



kites



dog



dogs

## Try it — Add ‘s’.

1. cat _____
2. dog _____
3. book _____
4. ball _____
5. cup _____
6. kite _____
7. pen _____
8. toy _____






## Choose and write

Choose the correct word from the box and complete the sentences.

balls cats kites books



1. I see two _____.



2. There are three _____.



3. I have two _____.



4. I see three _____.

## Spot and say

Say the singular and plural words.






_____ _____ _____ _____

CHAPTER 5

# This and That

## Look and learn







## Remember



**This** is for one thing near us.



**That** is for one thing far from us.

## Read aloud



**This** is a book.



**That** is a tree.



**This** is a ball.

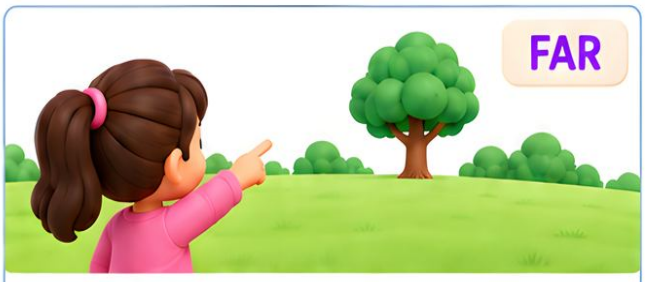


**That** is a bus.

## Choose — Circle the correct word.




( This / That ) is a cup.




( That / This ) is a tree.




( That / This ) is a doll.




( This / That ) is a bus.

## Write it — Fill in the blank.

1.  _____ is my pencil. ( **NEAR** )
2.  _____ is a bird. ( **FAR** )
3.  _____ is my bag. ( **NEAR** )
4.  _____ is a house. ( **FAR** )

## Pair talk — Point to one thing near you and one thing far away.

**Say:** This is a ____. That is a ____.



CHAPTER 6

# What Is This? What Is That?

## Ask and answer



What is this?
This is a cat.



What is that?
That is a mountain.



What is this?
This is a toy car.



What is that?
That is a rainbow.

## Remember



- Use **'What is this?'** for one thing near you.
- Use **'What is that?'** for one thing far away.

## Talk together



**Ask:** What is this?

**Answer:** This is a book.

## Try it — Write ‘this’ or ‘that’.

Questions end with ?

1. 

What is _____ ?

This is a cat.

2. 

What is _____ ?

That is a mountain.

3. 

What is _____ ?

This is my toy car.

4. 

What is _____ ?

That is a rainbow.

## Answer aloud



What is this?

_____ .



What is that?

_____ .

## My home activity

Write two sentences with This and two with That.
Start with a capital letter. End with a full stop.

1. _____

2. _____

3. _____

4. _____

CHAPTER 7

# These and Those

## Look and learn



These are my crayons.



Those are birds.

## Remember

Use ‘These’ for more than one thing near us.
Use ‘Those’ for more than one thing far from us.

## Read aloud



These are books.

NEAR



Those are trees.

FAR



These are cups.

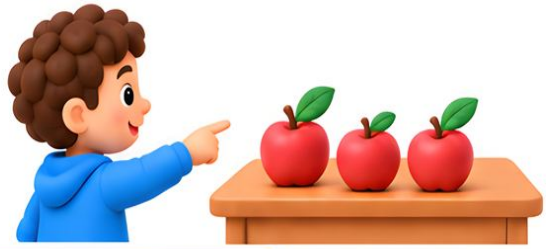
NEAR



Those are buses.

FAR

## Try it — Write ‘These’ or ‘Those’.



_____ are apples.
NEAR



_____ are birds.
FAR



_____ are pencils.
NEAR



_____ are houses.
FAR

## One or more?

Circle the correct word.

1.  ( These / This ) is a ball. **NEAR**
2.  ( This / These ) are balls. **NEAR**
3.  ( Those / That ) is a tree. **FAR**
4.  ( That / Those ) are trees. **FAR**

## Point and speak

1. Find two things near you. Say ‘These are ...’.
2. Find two things far away. Say ‘Those are ...’.

CHAPTER 8

# What Are These? What Are Those?

## Ask and answer




## Remember



Ask **'What are these?'** about many things near you.

Ask **'What are those?'** about many things far away.

## Read together




What are these?
These are toys.

What are those?
Those are stars.

What are these?
These are books.

What are those?
Those are trees.

## Choose — Tick the correct answer.

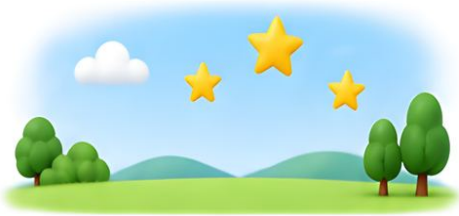
**1.** What are these?



☐ Those are toys.

☐ These are toys.

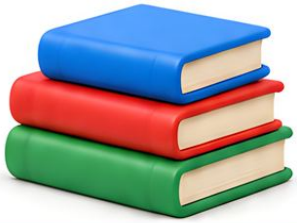
**2.** What are those?



☐ Those are stars.

☐ These are stars.

**3.** What are these?



☐ These are books.

☐ Those are books.

## Complete the answers

Write the correct word.

**1.** What are these?



_____ are pencils.

**2.** What are those?



_____ are birds.

## Partner talk

Ask your partner about two things near you and two things far away.
Use these questions.

What are these?

What are those?



CHAPTER 9

# YES OR NO?

## This and That.

### Read and speak



Is this a cat?

Yes, it is.



Is that a train?

No, it is not.

### Remember



For one thing, say:
Yes, it is.
No, it is not.



### Try it – Circle Yes or No.

1. 

Is this an apple?

Yes No

2. 

Is this a kite?

Yes No

3. 

Is that a tree?

Yes No

4. 

Is that a car?

Yes No

# YES OR NO?

## These and Those.

### Read and speak



Are these balloons?

Yes, they are.



Are those cows?

Yes, they are.

### Remember



Say 'Yes, they are.' when the answer is yes.



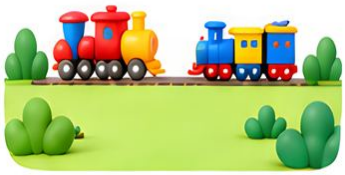
Say 'No, they are not.' when the answer is no.

### Look and say



Are these bananas?

No, they are not.



Are those buses?

No, they are not.



Are these crayons?

Yes, they are.



Are those planes?

Yes, they are.

CHAPTER 10

# I Am and You Are

## Meet my friend




Riya says.




Her friend says.

## Remember

We use **'I am'** to talk about ourselves.

We use **'You are'** to talk to another person.

## Read and say



I am happy.



You are kind.



I am a reader.



You are helpful.

## Try it — Write 'I' or 'You'.

1. About myself:



_____ am five years old.

2. To my friend:



_____ are my friend.

## Complete — Write ‘I’ or ‘You’.

1. _____ am Riya.



2. _____ are kind.



3. _____ am a pupil.



4. _____ are helpful.



## My introduction card

Look at the model. Then complete your card.



My name is Aarav.
I am five years old.
I am a pupil.
I like books.



Hello!

My name is _____ .

I am _____ years old.

I am a _____ .

I like _____ .

## Speak with a friend

Say your name and one thing you like.
Listen to your friend.



CHAPTER 11

# My and Your

## Read with me — Look and read the sentences.




## Remember — Read and learn.

**My** tells what belongs to me.

**Your** tells what belongs to the person I am talking to.

## Read and say — Look at the pictures and read the sentences.



CHAPTER 12

# He, She and It

## Look and learn



Aarav is playing.
**He** is happy.



Riya is reading.
**She** is smiling.



The puppy is sleeping.
**It** is cute.

## Remember

**He** is used for a boy or a man.

**She** is used for a girl or a woman.

**It** is used for a thing or an animal when we do not say he or she.

## Read aloud



**He** is playing football.



**She** is reading a book.



**It** is a butterfly.

## Try it — Write He, She or It.



_____ is playing football.



_____ is singing.



_____ is a butterfly.




_____ is a teacher.



_____ is running.




_____ is sleeping.

## Match the correct pair.

| | | | |
|---|---|---|---|
| He | ● | ● |  |
| She | ● | ● |  |
| It | ● | ● |  |

## Say it aloud

Point to the boy, girl and ball. Make one sentence about each.







CHAPTER 13

# His and Her

## Read with me



This is **his** bag.



This is **her** doll.

## Remember

**His** shows something belongs to a boy or a man.

**Her** shows something belongs to a girl or a woman.

## Look and read



**His** pencil is long.



**Her** book is open.



**His** kite is yellow.



**Her** bag is red.

## Look — Write his or her.



This is _____ cap.



This is _____ pencil.



This is _____ bag.



This is _____ cup.

## My friend's things

Look at your friend's things. Say a sentence with **his** or **her**.

1. **His** pencil is long.
2. **Her** bag is red.

## Read and speak

Look at the pictures. Say each sentence.



**His** ball is round.



**Her** kite is high.

CHAPTER 14

# We and They

## Read with me







## Remember

**We** means I and others together.

**They** means other people, animals or things.

## Read and say



**We** are playing.



**They** are singing.



**We** are reading.



**They** are swimming.

## Choose — Write We or They.

**1.** My friend and I:



_____ are happy.

**2.** Other children:



_____ are dancing.

**3.** My class and I:




_____ are learning.

**4.** The birds:



_____ are flying.

## Read together

Read the sentences with your teacher.




They are friends.



## Speak with a partner

1. Say two sentences about both of you using We.
   1. _____
   2. _____
2. Say two sentences about other people using They.
   1. _____
   2. _____

CHAPTER 15

# Am, Is and Are

## Look and learn.

| I → am | He / She / It → is | You / We / They → are |
|---|---|---|
|  |  |  |
| I am happy. | She is reading. | They are playing. |

## Try it — Write am, is or are.

1. I _____ a child.
2. She _____ my friend.
3. We _____ happy.
4. It _____ a cat.
5. You _____ kind.
6. They _____ at school.

## Read and speak.

| | | |
|---|---|---|
|  |  |  |
| He is running. | We are reading. | I am ready. |



Tell a friend: I am happy. - You are kind.

CHAPTER 16

# Our and Their

## Read with me







## Remember

**Our** means belonging to us.

**Their** means belonging to others.

## Read and say



**Our** books are on the table.



**Their** bags are on the shelf.



**Our** home is neat.




**Their** toys are in the box.

## Choose — Write our or their.

1. We have a classroom.
   This is _____ classroom.



2. The children have a ball.
   That is _____ ball.



3. We have books.
   These are _____ books.



4. The girls have bags.
   Those are _____ bags.





## Read and point

**We**



our pencils

**They**



their crayons

## Talk together

Hold something you share.
Say 'This is **our** ...'.



Point to something another group owns.
Say 'That is **their** ...'.



CHAPTER 17

# Verbs / Action Words

## Look and learn

Verbs tell what someone or something does.



Aarav runs.



Riya sings.



The dog jumps.



The birds fly.

## Read and say



run



sing



jump



fly



read



sleep

## Happening now

These sentences tell what is happening now.



Aarav is running.



Riya is reading.



The dog is sleeping.

CHAPTER 18

# Has and Have

Use **has** with he, she, it or one person, animal or thing.
Use **have** with I, you, we and they.

## Look and read.



Aarav **has** a kite.
He **has** a kite.



Mira **has** a book.
She **has** a book.



The cat **has** a ball.
It **has** a ball.

## Read and say.

| About myself | To a friend | About us | About others |
|---|---|---|---|
|  |  |  |  |
| I **have** a bag. | You **have** a pencil. | We **have** books. | They **have** toys. |

## Show and speak.



Hold one thing. Say:

I **have** a … .

## 1. Write has or have.

1.  He _____ a cap.

2.  We _____ books.

3.  I _____ a pencil.

4.  Mira _____ a kite.

5.  They _____ toys.

6.  It _____ a tail.

## 2. Pack for a picnic.



Mira _____ a basket.



The boys _____ bottles.

## 3. Talk together.

I have a _____ .

My friend has a _____ .

CHAPTER 19

# Adjectives

## Words that describe

Adjectives tell us more about a person, animal or thing.



a **soft** teddy



a **round** ball



a **tall** tower



a **short** tower



a **long** ribbon



a **small** mouse

## Read and notice



The teddy is **soft**.



The ball is **round**.



The ribbon is **long**.

## My mystery object



I am round.
You can roll me.
What am I?

## Describe one toy to a friend.



# Choose a describing word

Use the words from the box.

round | small | long | soft



a _____
teddy



a _____
ribbon



a _____
ball



a _____
mouse

# Colour detective

Look at the picture. Read and answer.



The cup is blue.

The pencil is yellow.

1. What colour is the book?

_____

_____

2. What colour is the bag?

_____

_____

# Say more

Choose an object. Say its colour and one more describing word.

**Example:**
It is a small green bag.









CHAPTER 20

# Opposite Words

## Look and learn

Opposite words have opposite meanings.


big


small


tall


short


hot


cold


open


closed


happy


sad


day


night

## More opposites — Look and say.


up


down


in


out


near


far


fast


slow

## Choose – Tick the opposite.

1.  big
   - ☐ tall
   - ☐ small

2.  up
   - ☐ down
   - ☐ open

3.  hot
   - ☐ happy
   - ☐ cold

4.  open
   - ☐ closed
   - ☐ short

5.  fast
   - ☐ big
   - ☐ slow

6.  day
   - ☐ night
   - ☐ sad

7.  tall
   - ☐ short
   - ☐ cold

8.  happy
   - ☐ open
   - ☐ sad

9.  in
   - ☐ out
   - ☐ up

10.  near
    - ☐ small
    - ☐ far

## Match the pairs

Draw a line to match each word with its opposite.

| | | |
|---|---|---|
| 1. hot | ● | ● small |
| 2. fast | ● | ● cold |
| 3. big | ● | ● slow |

## Picture sorting

Make opposite pairs in your notebook. Draw or paste pictures for hot/cold, fast/slow and big/small.


hot


cold


fast


slow

CHAPTER 21

# Who?

## Read with me

Riya sees a boy in the park.
She asks, “Who is he?”
Her mother replies,
“He is Aarav.”




## Remember



We use **‘Who’** to ask about a person.

## Ask and answer



Who is he?
He is my father.



Who is she?
She is my mother.




Who is he?
He is my teacher.



Who is she?
She is my friend.

## Try it — Read and answer.

1. 
father

Who is he?
He is my _____

2. 
mother

Who is she?
She is my _____

3. 
friend

Who is he?
He is my _____

4. 
teacher

Who is she?
She is my _____

## Ask and answer

Work with a partner. Ask and answer.

1. Who is your friend?



My friend is _____.



2. Who is your teacher?



My teacher is _____.



## Family talk

Look at a family picture. Ask 'Who is he?' or 'Who is she?'
Say the person's name or relation.

My family picture

CHAPTER 22

# In, On and Under

## Look and learn



The books are in the bag.



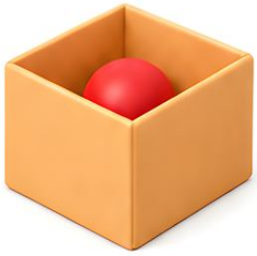
The cat is on the chair.



The ball is under the table.

## Remember

In means inside.



On means on the surface.



Under means below.



## Read and point



The toy is in the box.



The cup is on the table.



The shoes are under the bed.

## Look — Write in, on or under.

on | under | in

1. 

The cat is _____ the box.

2. 

The ball is _____ the chair.

3. 

The book is _____ the table.

4. 

The toy is _____ the bag.

5. 

The cup is _____ the tray.

6. 

The shoes are _____ the bed.

## Do and say

1. Put a pencil in a box.
2. Put a book on a table.
3. Put a ball under a chair.

## Speak

Ask a friend: Where is the pencil?



CHAPTER 23

# Behind, In Front of and Near

## Look and learn



The dog is **behind** the bench.




The bus is **in front of** the school.



Riya is **near** the tree.

## Remember

**Behind** means at the back.

**In front of** means ahead of something.

**Near** means close to something.

## Read and point



The ball is **behind** the chair.



The toy is **in front of** the box.



The bag is **near** the table.

## Look — Choose and write.

near | behind | in front of

1. The dog is _____ the bench.



2. The bus is _____ the school.




3. The bag is _____ the table.



## Action time

Follow the directions. Place the objects.

1. Place one object behind a chair.



2. Place one object in front of a box.



3. Place one object near a table.



## Say it aloud

Tell your partner where each object is.

The _____ is _____ the _____.







CHAPTER 24

# My Family




I am Mira. This is my family.
Kabir is my brother.
We help one another.
We eat and play together.
I love my family.

## Read and answer

1. Who is Mira's brother? _____

2. Do they help one another? Tick Yes or No. ☐ Yes ☐ No

3. Name one thing they do together. _____

## Talk

Tell a friend about someone who cares for you.

CHAPTER 25

# Time for My Day

## This is Mira's day.




It is seven o'clock.
It is morning.




It is one o'clock.
It is afternoon.




It is five o'clock.
It is evening.




It is eight o'clock.
It is night.

## Read and choose

1. Mira eats breakfast in the ☐ night ☐ morning

2. Mira plays in the park in the ☐ evening ☐ morning

## Tell a friend

what you do in the morning.



CHAPTER 26

# Days of the Week

Read the days in order. Point as you read.
There are seven days in a week.




After Sunday comes Monday.

## Think and say

1. What day comes after Tuesday? _____
2. What day comes before Saturday? _____

## My week

1. Today is _____ .
2. Tomorrow will be _____ .

CHAPTER 27

# Greetings and Good Manners

## Let's greet!

Look, read and say.



Good morning!



Good afternoon!



Good evening!



Good night!

## Kind words

Read the kind words. Use them every day.



Please.



Thank you.



Sorry.



Excuse me.

## Kind actions

Look at the pictures and read the sentences.



Take turns.



Help others.



Keep your space clean.

## Let's talk

Act out one kind conversation with a friend.

CHAPTER 28

# Build a Sentence

A sentence tells a complete idea. Start with a capital letter.
End a telling sentence with a full stop.

**Example:** The cat sleeps.



## Put the words in order.

Write the correct sentence.



1. runs. dog The

2. a have I kite.



3. is She happy.



## Fix and say.

the sun is hot

Write it with a capital letter and a full stop.



CHAPTER 29

# The Long Train

Look at the long train.
It has many windows.
We sit inside the train.
The train goes over a bridge.
I can see a river.
We wave to the people at the station.




## Read and answer

1. Is the train long or short?

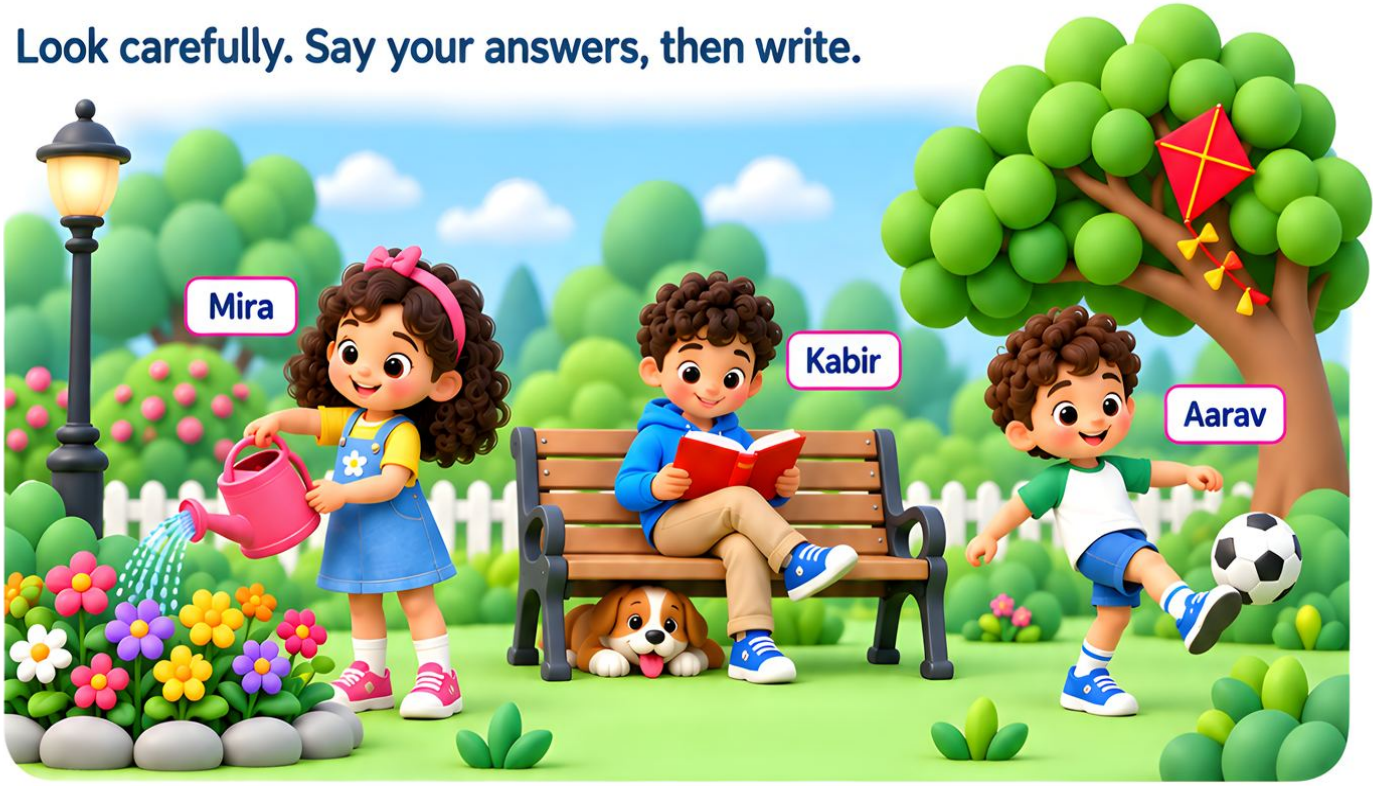
2. What does the train go over?

3. What can you see near the train?

CHAPTER 30

# Picture Detective

Look carefully. Say your answers, then write.




1. Who is reading?

2. What is Mira doing?

3. Where is the dog?

4. Is the kite in the tree?

Mira and Kabir are in a toy shop.
Mira has a red bus.
Kabir has a blue ball.
The shopkeeper smiles.
A cat is under the table.
The children say, “Thank you!”




## Read and choose

Tick (✓) the correct answer.

| | | | |
|---|---|---|---|
| **1.** | Who has the bus? | ☐ Kabir | ☐ Mira |
| **2.** | Where is the cat? | ☐ under the table | ☐ on the table |
| **3.** | What do the children say? | ☐ Sorry | ☐ Thank you |

## Tell your own story

Choose a toy. Say two sentences about it.

I can read, look and tell!

# English Adventures

## StorySphere



### Read and Discover

Explore letters, words and simple language through clear pictures and guided practice.

### Speak and Share

Talk about what you see, answer questions and use new words in familiar situations.

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