LearnYB
Learning of Young Brains

C

English Writing Language

Cursive • Words • Expression

NEP 2020 based | NCF compliant | CISCE Aligned



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Cursive • Words • Expression

NEP 2020 based | NCF compliant | CISCE Aligned

This Book Belongs to

Name: _____

Class: _____ Section: _____

School: _____



Preface

English Writing Language

Writing develops through careful observation, movement and regular practice. English Writing Language gives children a structured space to explore letter shapes, form words and build confidence with a pencil.

Clear models and guided tasks invite children to trace, copy and write at a comfortable pace. Picture-based activities connect written forms with meaning and provide variety alongside handwriting practice.

Parents and teachers can encourage a relaxed grip, a comfortable sitting position and a steady direction of movement. Demonstrate a little at a time, allow space for practice and value effort as well as neatness. Short sessions are more welcoming than hurried repetition.

We hope this book helps children experience writing as a useful and enjoyable way to share words and ideas. Celebrate small improvements and give each child time to grow.



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English Writing Language

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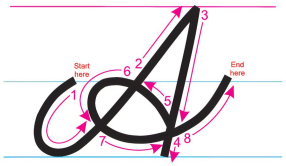


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Trace and write
Capital cursive A

Date: _____





apple



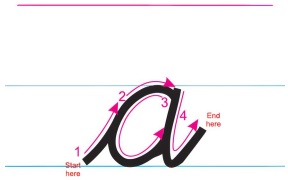
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ant



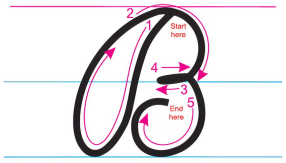
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ball



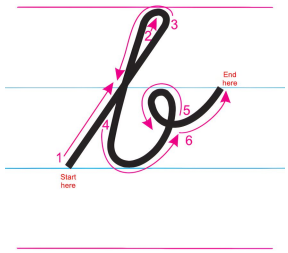
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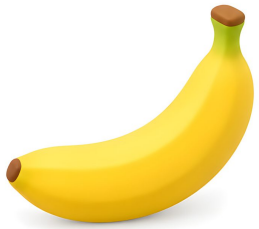
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butterfly



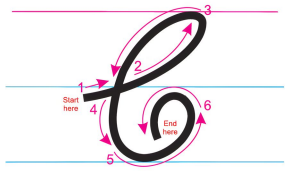
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cat



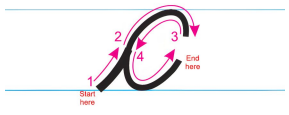
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Trace and write
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cake



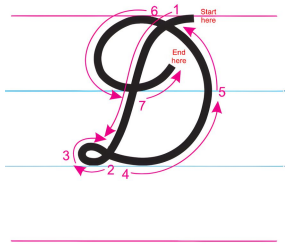
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dog



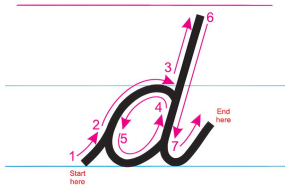
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Trace and write
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duck



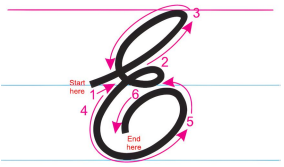
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Trace and write
Capital cursive E

Date: _____





elephant



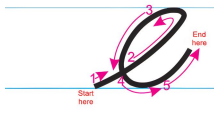
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Trace and write
Small cursive e

Date: _____





envelope



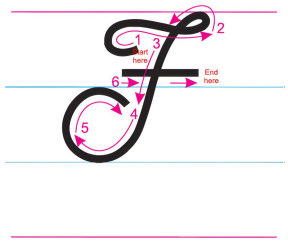
engine

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Trace and write
Capital cursive F

Date: _____





fish



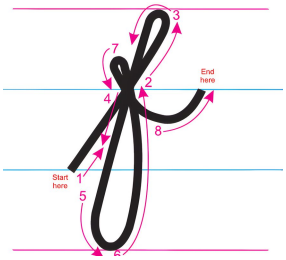
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Trace and write
Small cursive f

Date: _____





fan



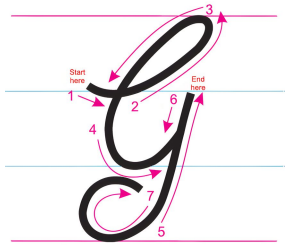
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Trace and write
Capital cursive G

Date: _____





giraffe



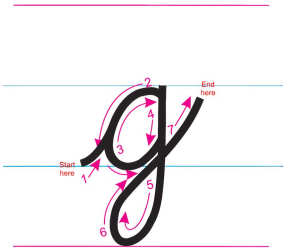
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Trace and Copy

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Trace and write
Small cursive g

Date: _____





goat



grapes



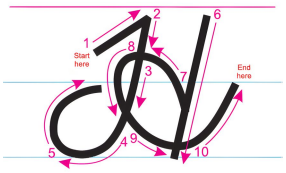
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Trace and write
Capital cursive H

Date: _____





hen



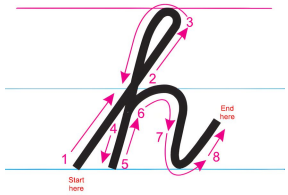
hat

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horse



heart



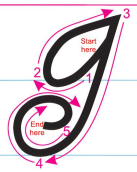
hut

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Trace and write
Capital cursive I

Date: _____





ice-cream



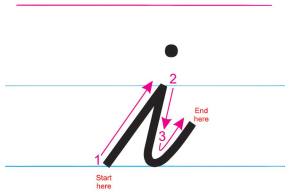
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Small cursive i

Date: _____





insect



inkpot



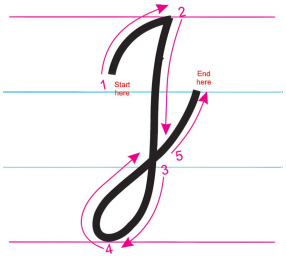
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Capital cursive J

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jeep



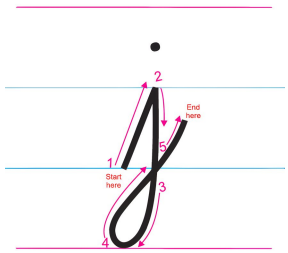
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jug



jacket



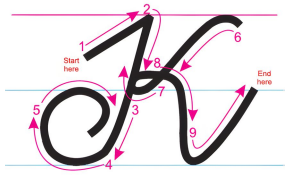
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king



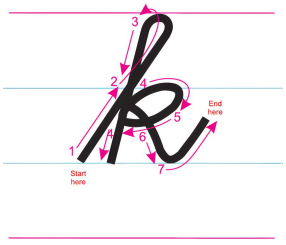
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Small cursive k

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key



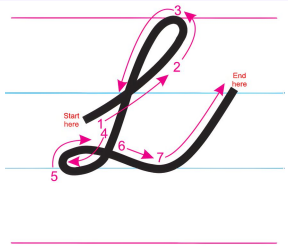
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Trace and write
Capital cursive L

Date: _____





lamp



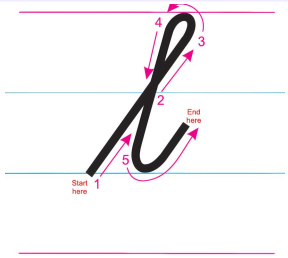
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Small cursive l

Date: _____





leaf



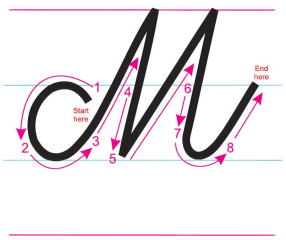
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Trace and write
Capital cursive M

Date: _____





milk



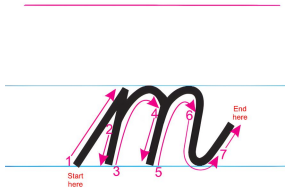
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Trace and write
Small cursive m

Date: _____





moon



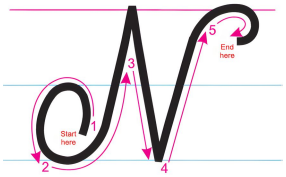
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Trace and write
Capital cursive N

Date: _____





nest



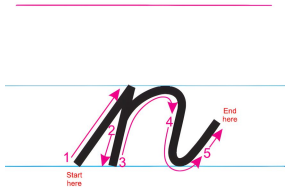
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Trace and write
Small cursive n

Date: _____





net



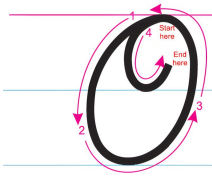
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onion



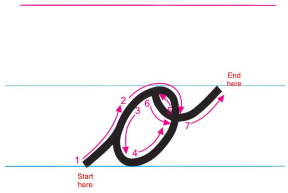
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Trace and write
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Date: _____





owl



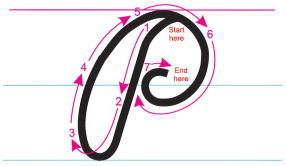
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Capital cursive P

Date: _____





parrot



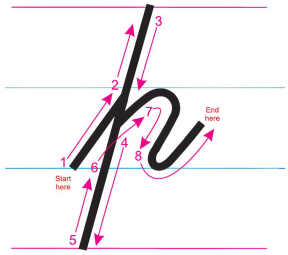
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Date: _____





pig



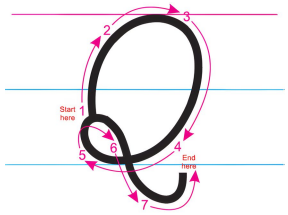
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Trace and write
Capital cursive Q

Date: _____





quail



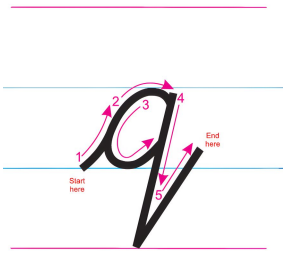
queen

Trace and Copy

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Trace and write
Small cursive q

Date: _____





quilt



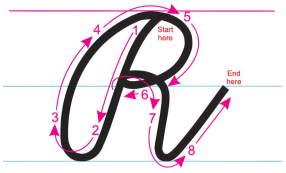
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Trace and Copy

Teacher's Signature:_____

Trace and write
Capital cursive R

Date: _____





rabbit



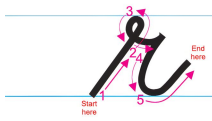
rocket

Trace and Copy

Teacher's Signature:_____

Trace and write
Small cursive r

Date: _____





rose



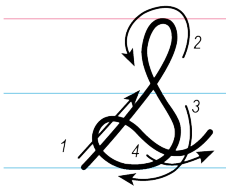
ring

Trace and Copy

Teacher's Signature: _____

Trace and write
Capital cursive S

Date: _____





ship



shoe

Trace and Copy

Teacher's Signature:_____

Trace and write
Small cursive s

Date: _____





sun



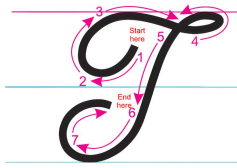
sock

Trace and Copy

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Trace and write
Capital cursive T

Date: _____



_____



tiger



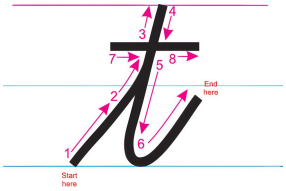
top

Trace and Copy

Teacher's Signature:_____

Trace and write
Small cursive t

Date: _____





tree



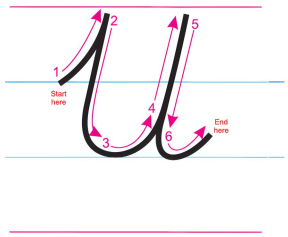
tomato

Trace and Copy

Teacher's Signature:_____

Trace and write
Capital cursive U

Date: _____





umbrella



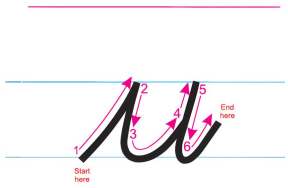
unicorn

Trace and Copy

Teacher's Signature:_____

Trace and write
Small cursive u

Date: _____





uniform



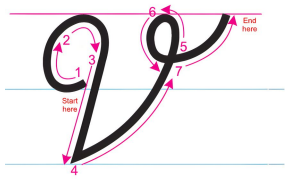
utensils

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Trace and write
Capital cursive V

Date: _____





van



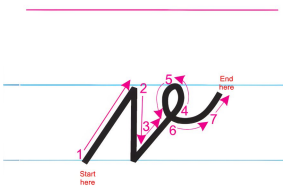
vulture

Trace and Copy

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Trace and write
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Date: _____





vase



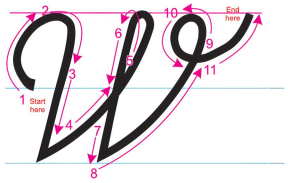
violin

Trace and Copy

Teacher's Signature:_____

Trace and write
Capital cursive W

Date: _____



_____



watch



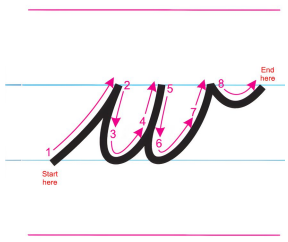
woman

Trace and Copy

Teacher's Signature:_____

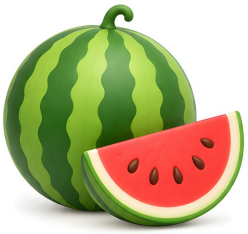
Trace and write
Small cursive w

Date: _____





whale



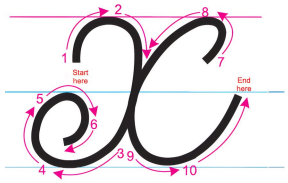
watermelon

Trace and Copy

Teacher's Signature:_____

Trace and write
Capital cursive X

Date: _____



_____



x-mas



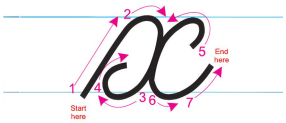
xylophone

Trace and Copy

Teacher's Signature:_____

Trace and write
Small cursive x

Date: _____





x-ray



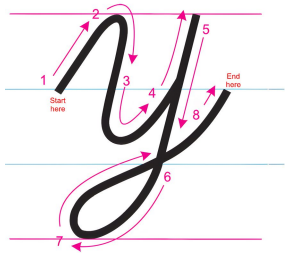
xerus

Trace and Copy

Teacher's Signature:_____

Trace and write
Capital cursive Y

Date: _____





yak



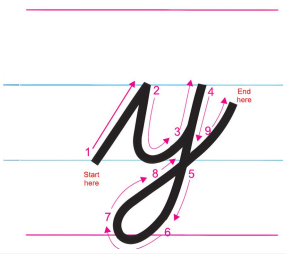
yarn

Trace and Copy

Teacher's Signature:_____

Trace and write
Small cursive y

Date: _____





yacht



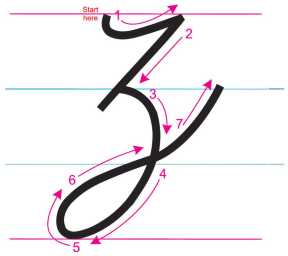
yo-yo

Trace and Copy

Teacher's Signature:_____

Trace and write
Capital cursive Z

Date: _____





zebra



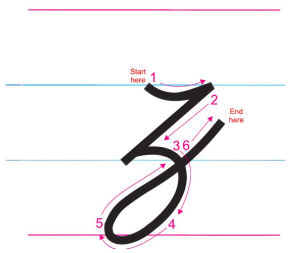
zip

Trace and Copy

Teacher's Signature:_____

Trace and write
Small cursive z

Date: _____





zoo



zero

Trace and Copy

Teacher's Signature:_____



Trace and write

Capital & small letters: A to Z

Date: _____

Trace the dotted pairs. Write the missing pairs from left to right.
Finish one row, then start the next row on the left.

1 → A a | | | B b

2 → C c | | | D d

3 → E e | | | F f

4 → M m | | | P p

5 → Q q | | | T t

6 → U u | | | W w

7 → X x | | | Z z

Teacher's Signature: _____



Join two letters to form a word.

Date: _____

of	oh	on	or	ox
of	oh	on	or	ox
.	.	.	.	.
.	.	.	.	.
.	.	.	.	.
am	am	as	at	ax
am	am	as	at	ax
.	.	.	.	.
.	.	.	.	.
.	.	.	.	.

Teacher's Signature:_____



Join three letters to form a word.

Date: _____

can	car	cat	cow
can	car	cat	cow
.	.	.	.
.	.	.	.
.	.	.	.
ant	arm	axe	dad
ant	arm	axe	dad
.	.	.	.
.	.	.	.
.	.	.	.

Teacher's Signature:_____



Domestic Animals

Date: _____

1 SHORT NAMES

Trace and write

Ox	Dog	Cat	Cow
Ox	Dog	Cat	Cow

2 LONGER NAMES

Trace and write

Rabbit	Buffalo
Rabbit	Buffalo

Teacher's Signature: _____



Fruits & Vegetables

Date: _____

FRUITS | TRACE AND WRITE

Mango	Banana	Apple
Mango	Banana	Apple

VEGETABLES | TRACE AND WRITE

Potato	Onion	Tomato
Potato	Onion	Tomato

Teacher's Signature: _____



Birds

Date: _____

1 | TRACE AND WRITE

Hen	Duck	Crow
Hen	Duck	Crow

2 | TRACE AND WRITE

Pigeon	Parrot	Peacock
Pigeon	Parrot	Peacock

Teacher's Signature: _____



Trace and write Sentences

Date: _____

1 TRACE ONCE. WRITE FOUR TIMES.

A banana is a fruit.

2 TRACE ONCE. WRITE FOUR TIMES.

Elephants are large animals.

Teacher's Signature: _____



Trace and write Sentences

Date: _____

1 TRACE ONCE. WRITE FOUR TIMES.

My school is a wonderful place.

2 TRACE ONCE. WRITE FOUR TIMES.

My favourite subject is Mathematics.

Teacher's Signature: _____



Cursive Rainbow Train

Date: _____

Tick the correct word. Trace it. Write it.

1



☐ cat ☐ car ☐ can

TRACE WRITE

cat

2



☐ cat ☐ cow ☐ car

TRACE WRITE

car

3



☐ can ☐ cow ☐ cat

TRACE WRITE

cow

4



☐ ant ☐ arm ☐ can

TRACE WRITE

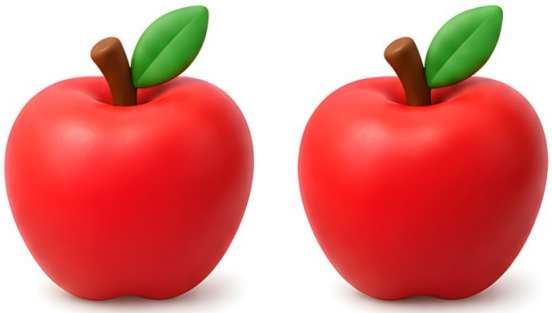
ant

Teacher's Signature: _____

Cursive Fruit Shop

Date: _____

Count the fruit. Trace the name. Write it.



Count: ☐

TRACE WRITE

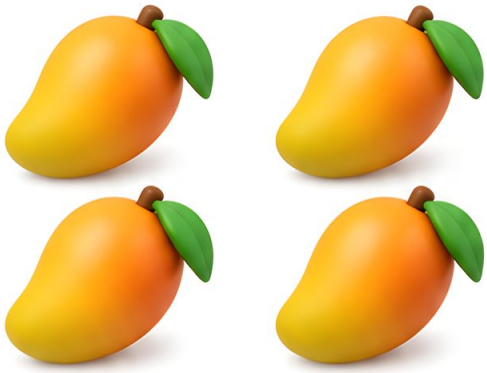
Apple



Count: ☐

TRACE WRITE

Banana



Count: ☐

TRACE WRITE

Mango

Teacher's Signature: _____



Alphabet Adventure

Date: _____



Follow A to I. Trace and write.

START

A	D	E	R
B	C	F	T
O	P	G	N
M	K	V	J

FINISH

Trace the pairs. Then write them.

TRACE	TRACE	TRACE
G g	h h	i i

Teacher's Signature: _____

English Writing Language

Trace and Write

Practise cursive letters and words with clear models and guidance.

Try and Create

Build confidence through purposeful writing and playful activities.

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